



DRE Study Requirements

Doctor of Religious Education – Phillip L Smith / Candidate

Programme Brief – Study Requirements

The Doctor of the Religious Education Degree (DRE) includes themes like Christian Education, Teaching, Bible and Apologetic, plus studies in Biblical Creation. These themes overlap each other. There were eleven major topics or courses plus a Practical Project which replaces a dissertation. Each topic consisted of six different written assignments on average. Each assignment was a research paper of 5,500 words on average. This research covered a total of 54 different textbooks and 113 articles representing the degree's core studies. There was an additional required reading of 27 books and 39 articles. Additional independent study and research included 30 more books and 7 articles. This research and study required auditing 83 different online courses from various universities around the world. The DRE degree took the candidate five thousand hours to complete, equivalent to more than six years of full time study. Altogether, the assignments and essays shown below represent well over 270 researched books and articles and over 2000 hours of online study courses resulting in written essays totalling 400,000 words.

The school, Trinity Graduate School of Apologetics and Theology is a low cost online seminary associated with the Brethren Church in India. The Institution demonstrates a conservative theological stand. It is headed up by its director; Dr Johnson C. Philip and accredited through ICAATS (International Council for Accrediting Alternate and Theological Studies). This is an Indian Accreditation Association. At present, the seminary has thousands of International Students from all over the world. They offer degrees in Bible, Apologetics, Divinity and Theology of a very high standard. The candidate is assigned a study tutor who guides the student throughout the time it takes to complete the programme studies.

Papers and Course Curriculum and Assignments Colour Coded

A. Papers & Course Curriculum Names & Codes with study hours					
1. Biblical Studies	DBS	836	7. Essential Topics	EST	420
2. Educational Studies	EDU	1124	8. World Religions	WR	218
3. Apologetics Studies	DAP	291	9. Evolution & Creation Science	ECS	558
4. Hermeneutics & Teaching	HER	290	10. Cult Communication Studies	CLT	158
5. Theology & Biblical History	THE	683	11. Islamic Studies	ISL	472
6. Ethical Studies	ETH	209	Practical Work / Dissertation	DIS	150

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B. Written Research Papers with Course Curriculum Codes and Word Counts					
Practical Work / Dissertation	DIS	43,000	5. Sola Scriptura	THE	2,300
1. A Study in Psalms	DBS	27,650	6. Biblical Ethics One	ETH	11,850
1. A Study in Isaiah	DBS	7,430	6. Biblical Ethics Two	ETH	4,230
1. The Book of Revelation	DBS	4,990	7. Fatherhood	EST	1,710
1. The Minor Prophets	DBS	12,480	7. The Human Mind	EST	4,090
1. Book of Genesis & Science	DBS	8,670	7. The Implications of Culture	EST	2,040
1. Colossians & Science	DBS	5,190	7. History of Liberalism	EST	1,920
1. The Book of Job & Science	DBS	12,000	7. Qualities of Christian Teacher	EST	2,850
1. Survey of the Entire Bible	DBS	28,280	7. Analysis of AV Media	EST	2,450
2. Politics and Philosophy	EDU	2,150	7. Teaching to Read	EST	4,720
2. Christian Education # 1	EDU	7,220	8. Free Masons	WR	1,590
2. Christian Education # 2	EDU	2,910	8. Gnosticism	WR	1,670
2. Current Theories in Education	EDU	3,720	8. New Age	WR	2,540
2. The Bible in Education	EDU	3,720	8. Feminism & Goddess Rel.	WR	2,710
2. Philosophy of Chr. Education	EDU	2,660	8. Islam	WR	1,450
3. Historical/Legal Apologetics	DAP	1,527	8. Mormonism	WR	3,010
3. Integrated Chr. Apologetics	DAP	3,279	8. World Religions	WR	3,790
3. Presuppositions Chr. Apolog.	DAP	2,546	8. An Analysis of Religions	WR	5,030
3. Tools of Integ. Apologetics	DAP	1,484	8. Hinduism	WR	1,520
3. Errors of Interpretation	DAP	2,153	9. Evolution & the Time Problem	ECS	3,800
3. What is Proof	DAP	5,230	9. Age of the Earth	ECS	3,754
3. The Word of God	DAP	3,500	9. The Flood and the Ice Ages	ECS	6,230
3. Becoming an Apologist	DAP	1,812	9. Theistic Evolution	ECS	4,720
3. Analysing Bible Difficulties	DAP	3,011	9. Evolutionary Predicaments	ECS	3,880
3. A Case for Christianity	DAP	3,560	9. Evolution & Creation	ECS	4,300
3. Atheism	DAP	2,520	9. Advanced Evolution	ECS	2,120
3. Current Issues in Apologetics	DAP	3,790	9. Darwinism	ECS	3,460
3. Analysis of Mind Manipulation	DAP	2,580	9. Creationism One	ECS	4,000
3. Analysis of Scientific Truth	DAP	11,426	9. The History of Creationism	ECS	4,690
3. Analysis Propaganda Tech	DAP	3,011	10. Christian Cults	CLT	1,900
3. Debating Techniques	DAP	2,390	10. Cult Characteristics	CLT	1,550
3. How to Use Apologetics	DAP	1,688	10. Cult Classification	CLT	1,390
3. Leading Questions	DAP	2,949	10. Introduction to Cults	CLT	1,570
3. Logic & Fallacies of Logic	DAP	9,945	10. Resisting Cults	CLT	1,250
3. Responding to Debating	DAP	2,515	10. Why Do Cults Attract?	CLT	1,430
3. Resisting Mind Manipulation	DAP	2,580	11. Questions from Muslims	ISL	2,790
4. Teaching the Bible	HER	18,230	11. Answering Muslims	ISL	1,580
4. Hermeneutics	HER	2,290	11. Textual History of Qur'an	ISL	2,870
4. Biblical Teaching Methods	HER	5,780	11. Introduction to Islam	ISL	2,230
5. Reliability of the Canon	THE	3,382	11. Christian Witness Muslims	ISL	6,670
5. Justification by Faith	THE	7,910	11. Codification of the Qur'an	ISL	4,130
5. Canon & Authority	THE	8,210	11. Islam Two	ISL	10,420
5. History of the Bible	THE	4,180	11. Christian Muslim Apol.	ISL	10,660
5. Introduction to NT Theology	THE	9,620	11. Islamic Agenda	ISL	2,060

C. Core Textbooks – Required Study & Research (54 books & 113 articles). These books and articles were read completely, taking notes on every chapter and for most, rewriting those notes into a summary then developing this into written papers with references.

- Abramson, P. (1998). *A Defence of Creationism*. (30 pages) from www.creationism.org/articles/genesis.htm
- Ackerman, P. D. (1986). *It's a Young World After All - Exciting Evidence for Recent Creation*. Grand Rapids, Michigan: Baker Books – House Company (131 pages)
- Apple, P. G. (2000). *Heart Connections: a Devotional Commentary on the Psalms*. (753 pages) from www.bibleoutlines.com/library/pdf/psalms
- Bacchiocchi, S. (2002, May 30). *Violence in the Qur'an and the Bible*. End Times Issues, 85. (10 pages)
- Bacchiocchi, S. (2002, May 9). *The Agenda of Islam*. End times Issues, 84. (10 pages)
- Battan, D. (2006) *The Creation Answers*. (384 pages) from Creation Book Publishers website: <http://www.answersingenesis.org>
- Bennett, R. (2007, April 15). *It is Written: Sola Scriptura*. Reformed Perspectives Magazine, Vol. 9, 16 (6 pages).
- Bingham, G. (2001). *The Matter of the Muslim and Islam*. (12 pages) from www.newcreation.org.au
- Bohlin, S. (1994). *World Religions*. Indus School of Apologetics 457A1. (97 pages) from http://www.probe.org/site/c.fdkEIMNsEoG/b.4217743/k.4380/A_Short_Look_at_Six_World_Religions.htm
- Bosma, B. & Blok, K. (1992). *A Christian Perspective on the Teaching of Reading*. Grand Rapids, Michigan: Emeritae Calvin College (50 pages).
- Bucor, B. G. (2008). *Hierarchy, Prophecy and the Angelomorphic Spirit: A Contribution to the Study of the Book of Revelations*. Journal of Biblical Literature, 127, 1, 173-194 (22 pages).
- Burn, J. (2000, April 13). *The School: Organisation, Ethos and Curriculum, A Biblical Perspective*. (15 pages) from www.christian.org.uk/html-publications/education.htm
- Chadwick, A. V. (2004). *A Modern Framework for Earth Sciences in a Christian Context*. (10 pages) from <http://origins.swau.edu/papers/geologic/geology/index.html>
- Colguhoun, J. (2008, August 10). *The Law and the Gospel*. Reformed Perspectives Magazine, Vol. 10, 33 (25 pages).
- Colguhoun, J. (2008, July 2). *The Establishment of the Law by the Gospel*. Reformed Perspectives Magazine, Vol. 10, 31 (21 pages).
- Conlan, J., Gradowdke, S. & Smith, K. (2010). *Adult Learning, Action Learning, Experiential Learning and Self-directed Learning*. (20 pages) from http://projects.coe.uga.edu/epltt/index.php?title=Adult_Learning
- Cooling, T. (2005). *Curiosity: Vice or Virtue for the Christian Teacher?* Journal of Education and Christian Belief JE & CB 9:2 pp 87 -103 (17 pages).
- Copeland, M. A. (2006). *The Psalms: A Study Guide*. (58 pages) from www.exetablesoutlines.com/back.htm
- Cromley, J. (2000). *Learning to Think, Learning to Learn: What Does the Science of Thinking and Learning Has to Offer Adult Education*. Michigan: University of Michigan Library (244 pages).
- Custance, A. C. (1977). *Time and Eternity: Creation and the Theory of Relativity*. Doorway Papers by Arthur Custance, Grand Rapids, Michigan: Zondervan. (200 pages)

- De Beer, J. & Jaarsma, C. (1953). *Toward a Philosophy of Christian Education*. (25 pages) from <http://www.calvin.edu/academic/education/news/archive/publications/monoweb/debeer~1.htm>
- DeBoer, P. P. (1983). *Shifts in Curricular Theory for Christian Education*. Grand Rapids, Michigan: Calvin College (34 pages).
- Decker, E. (2009). *Freemasonry: An Introduction to Heresy*. Indus School Resource 477F1 (26 pages) from www.Industheology.com
- Decker, E. (2009). *Who's that Knocking at My Door?* Indus School Resource 478MI (81 pages) from www.Industheology.com
- Driscoll, M. (2001). *Pastor Dad: Scriptural Insights on Fatherhood*. (48 pages) from www.relit.org
- Erkel, D. M. (1999). *A Guide to Basic Bible Interpretation*. (32 pages) from www.theobguy.org/Hermeneutics - Dmerel.html
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- Farmer, L. (2008). *Bloom's Taxonomy*. International Journal for the Scholarship of Teaching and Learning Vol. 2, 2 (16 pages) from http://academics.georgiasouthern.edu/ijst/v2n2/articles/PDFs/Article_Wang_Farmer.pdf
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- Frame, J. M. (2000). *Pastoral and Social Ethics*. (240 pages) from www.ntslibrary.com/PDF_Books/II/Pastoral_And_SOCIAL_ETHICS.pdf
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- Frame, J. M. (2002, May 6). *Should Christians Go to the Movies?* Reformed Perspective Magazine, Vol 4, 18 (4 pages).
- Frame, J. M. (2003, Feb 20). *Moral Heroism*. Reformed Perspective Magazine Vol. 5, 8-10 (5 pages).
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http://www.bsmi.org/download/kimble/Isaiah_October_2002.pdf
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<http://www.creationism.org/lang/LangGenScience/index.htm>
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http://www.biblicaltraining.org/library/pocket_guide_new_testament-theology/i-howard-marshall

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- Zukeran P. (1994) Buddhism. Downloaded from wri.leaderu.com on Jan 1 2011 © 1994 Probe Ministries.

D. Additional Required Reading & Study – (16 books & 35 articles) These books and articles were read completely, taking notes on every chapter and for many, rewriting those notes into a summary then developing this into written papers with references.

- Ankerberg, J. & Weldon, J. (1996) *A Course in Miracles: Theological Beliefs*. Encyclopaedia of New Age Beliefs, Harvest House. (4 pages).
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- Voelz, J. W. (2008). *The Holy Spirit and Scriptural Interpretation*. (10 pages) from Concordia Seminary at <http://itunes.csl.edu>
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Wikibooks (2006). *Learning Theories*. (104 pages) from http://en.wikibooks.org/wiki/Learning_Theories/Print_version

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Woods, A. (2005). *Canaanite Genocide*. (35 pages) downloaded 2009 from <http://www.spiritandtruth.org/teaching/documents/articles/27/27.pdf>

5. Extra Research & Study (38 books & 9 Articles). These books and articles were read completely, taking notes on every chapter and for some, rewriting those notes into a summary developing written papers and proper references.

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- Ham, Ken (2006). *The Great Dinosaur Mystery Solved: A Biblical View of These Creatures*.(c) Ken Ham. Master Books, AR USA (190 pages).
- Hedge, T. (1993). *Writing: resource Books for Teachers*. Oxford University Press, Oxford. (165 pages).
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- Murphy, R. (1995). *English Grammar in Use: A self-study reference and practice book for intermediate students*, Second Edition. © Cambridge University Press, Great Britain (300 pages).

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- Sion, C. (2001). *Creating Conversation in Class: Student-centred interaction*. © Chris Sion 2001. First Person Publishing, Surrey, London. (95 pages) *Society* 6.1 (Winter 1963): 18-27.
- Snelling, A.A. (2009) *Earths Catastrophic Past: Geology, Creation & The Flood* © Vol 1 & 2 Institute for Creation research. Dallas, Texas www.icr.org (1000 pages)
- Stein, R.H. (2011). *A Basic guide to Interpreting the Bible; Playing by the Rules 2nd Edition* © Baker Books. (220 pages).
- Thomas, B., (2013). *Dinosaurs and The Bible*. USA Institute of Creation Research. Dallas Texas WWW.icr.org. (61 pages).
- Todd, V. & Cameron, P (2000). *Prepare for IELTS: Academic Modules*. © Insearch Language Centre, University of Technology, Sydney. Southwood Press Pty Ltd., Chapel St Marrickville NSW, Australia.
- Todd, V. & Cameron, P (2006). *Prepare for IELTS: Academic Practice Tests*. © Insearch English, University of Technology Sydney and IDP Education Pty Ltd. (220 pages).
- Wajnryb, R. (1994). *Grammar Dictation: Resource Books for Teachers*. © Oxford University Press, Oxford. (125 pages).
- Wilson, J. et al (1998). *Basic Study Skills and Taking Notes*, © Open University at www.openlearn.open.ac.uk (38 pages).
- Wyatt, R. (2001). *Vocabulary for English: IELTS Examination*. Peter Collin Publishing Ltd, London. (124 pages).

E. Additional Study & Research

As part of the Trinities' doctoral degree studies, the following list includes over 2000 hours of audited classes from 79 different university and institutional papers (courses). The purpose of taking these classes represents extended research that relate to Trinities' core topics/research papers in order to meet the aims set forth in each of the Trinity's eleven course requirements. The majority were downloaded from various degree programmes of universities, colleges, training institutes and seminaries around the world. Each of the online courses with the number of lecture hours was fully

audited. The audit procedure included listening to all the lectures and taking notes of each lecture. For some, the notes were re-typed, summarized and integrated into the essay assignments. For others, it required reading and studying of books that came with the course. A few of the courses consists of research that was used to prepare, write or was taught by the candidate

1. The Bible – (17 courses with a total of 388 lectures)

- 1) **A Comprehensive Survey of the Bible** by Chuck Missler of Koinonia House ‘Learn the Bible in 24 Hours’. Downloaded from www.khouse.org (24 lectures).
- 2) **Biblical Studies Course – Unit 5989**. Identify key content and themes of the Bible in regards to Genesis, Ruth, Psalms, Isaiah, Hosea, John, Acts & 2n Timothy. (8 lectures) by Phil Smith.
- 3) **Biblical Studies Course Development – Unit 5990**. *Explain the Meaning of Philippians* by Phil Smith. (8 lectures)
- 4) **Colossians** by Tony Garland downloaded from the Veritas School of Theology at <http://www.inquiroveritas.com> (8 lectures).
- 5) **Developing Christian Spirituality** by Phil Smith. Unit 6043 (10 lectures)
- 6) **First Corinthians** by P. Keith Leverentz downloaded from Emmaus Bible College through itunes University (36 lectures).
- 7) **Genesis** by Dr Jack B. Scott downloaded from Greenville Presbyterian Theological Seminary and Mt. Olive Tape Library, Inc. at <http://www.gpts.edu/resources/audio/mtolive.php> (4 lectures).
- 8) **Hebrews** by Dr George Guthrie downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (25 lectures).
- 9) **Job** by Pastor Chuck Smith downloaded from Calvary Chapel Church at <http://calvarychapel.com> (6 sermons).
- 10) **Life & Teachings of Jesus** by Dr Daniel Doriani downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (22 lectures).
- 11) **NT Survey** by Dr Robert Stein downloaded from The Biblical Training Institute at <http://www.biblicaltraining.org/classes/institute/classes> (33 lectures plus notes).
- 12) **Old Testament Survey** at Eastwest College of Intercultural Studies at <http://eastwest.ac.nz> (60 lectures/hours).
- 13) **OT Survey – OT500** by Dr Douglas Stuart – Conwell Theological Seminary at <http://www.biblicaltraining.org/classes/institute/classes> (37 lectures). Textbook – Gordon D, Fee & Douglas Stuart, *How to Read the Bible for all Its Worth*, 2nd ed., (Zondervan, 1993).
- 14) **Psalms & Wisdom Books – OT240** by Dr V. Phil Long downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (33 lectures with lecture notes).
- 15) **Psalms** by Pastor Chuck Smith downloaded from Calvary Chapel Church at <http://calvarychapel.com> (16 sermons).
- 16) **Revelation – NT666** by Dr Robert Mulholland downloaded from Asbury Theological Seminary at <http://www.asburyseminary.edu> (22 lectures).
- 17) **The Gospels and Acts** by Dr Craig Blomberg downloaded from Biblical Training.org at www.biblicaltraining.org (40 lectures – 20 hours)

2. Education – (36 courses with a total of 818 lectures/hours)

a. General Education – (20 courses)

- 1) **Advanced Educational Psychology EDUC500** by Dr Leonard Parker at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (3 lectures).
- 2) **Basic Composition – Eng 100** by Jamaica Conner downloaded from Liberty University at <http://itunes.apple.com/us/itunes-u/engl100-basic-composition/id427903316> (9 Lectures).

- 3) **Best Teaching Ideas** by Michael Hamilton, Associate Professor of History downloaded from Seattle Pacific University at <http://www.spu.edu/itunes> (10 lectures).
- 4) **Christian Education** by Dr Ron Nash, Professor Norman Harper, Dr Gerard Van Groningen, Dr C Gregg Singer, Dr S.L. Blumenfeld, Joe Morecraft III Dr Cornelius Van Til downloaded from Greenville Presbyterian Theological Seminary, Chalcedon Presbyterian Church and Worldwide Classroom (14 lectures).
- 5) **Curriculum Design – EDU 6524** by Dr Art Ellis downloaded from Seattle Pacific University at <http://www.spu.edu/itunes> (8 lectures).
- 6) **Education & Literacy** by various authors and various universities and schools (University of York,) downloaded from <http://itunes.apple.com/us/itunes-u> (21 lectures)
- 7) **Education Foundations – EM501** by Donald Guthrie and Tasha Chapman downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (14 lectures with notes). Textbooks: Michael J. Anthony, *Introducing Christian Education*, (Baker Academic, 2001) and R.T. HGabermas, *Teaching for Reconciliation*, (Wipf & Stock Publishers, 2001).
- 8) **Educational Ministry of the Church** by Gary Parrett downloaded from Gordon – Conwell Theological Seminary at <http://www.biblicaltraining.org/classes/institute/classes> (21 lectures).
- 9) **Learning Theories & Portfolio Development EDUC205** by Alex Barnett at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (6 lectures).
- 10) **Learning to Teach Online** by Simon McIntyre downloaded from the University of New South Wales at <http://itunes.apple.com/institution/unsw-the-university-new-south/id413200225#ls=1> (33 lectures).
- 11) **Observations – Student Teaching Seminars, Eastern Illinois University** downloaded at <http://itunes.apple.com/us/itunes-u> (5 lectures).
- 12) **Principles of Education Educ200** by Dr Jim Zabloski at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (3 Lectures).
- 13) **Professional Development EDUC601** by Wesley Scott at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (10 lectures).
- 14) **Qualitative Methods of Research EDUC817** by Dr Jill Jones at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (5 lectures).
- 15) **Quantitative Research Methods EDUC715** by Melissa Tucker at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (7 lectures).
- 16) **Reflective Learning with Electronic Portfolios** by Henry Algera, Assistant Professor, Curriculum and Instruction downloaded from Seattle Pacific University at <http://www.spu.edu/itunes> (3 lectures).
- 17) **Teaching and Learning –A Faculty Celebration of Teaching: Interdisciplinary Teaching** by Harry Elam, Penny Eckert, Pamela Matson, and Eric Roberts downloaded from Stanford University at <http://itunes.stanford.edu> (16 lectures).
- 18) **Teaching Practicum EDUC380** by Dr Beth Ackerman at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (6 lectures).
- 19) **Theories & Research in Education EDUC701** by Dr Leonard Parker at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (3 lectures).
- 20) **Trends and Issues in Educational Technology EDUC639** by Dr Amanda Szapkiw at Liberty University Online downloaded at <http://itunes.apple.com/us/itunes-u> (8 lectures).

b. Literacy & Education – (11 courses)

- 1) **Advanced English Composition: Research for Writers** – by Florida State College at Jacksonville at <http://itunes.apple.com/us/itunes-u> (24 Lectures).
- 2) **Business Communication** taught at Vision College, Hamilton, NZ at <http://visioncollege.ac.org.nz> (110 lectures (hrs))

- 3) **Communication Theory – Comm 254** by Dr Tim Muchlloff downloaded from Biola University using iTunes U <http://itunes.apple.com> (5 lectures)
- 4) **Critical Reading and Writing Skills – EWRT 100** by Carole Greene – **Preparatory Reading and Writing Skills** – downloaded from DeAnza College <http://itunes.apple.com/us/itunes-u/ewrt-100-critical-reading/id431446674> (10 Lectures).
- 5) **IELTs Preparation Teaching Studies** at Eastwest College of Cultural Studies at <http://eastwest.ac.nz> (120 hrs/lectures).
- 6) **Iris Online Speed Reading Course** – James Surowiechi - Downloaded from www.irisreading.com /plus additional training from 1speedreadingcourse.com (6 lectures).
- 7) **Reading Strategies I – Engl 001** by **Stephanie McClune** downloaded from Central Pennsylvania's Community College at <http://itunes.apple.com/us/itunes-u/engl-001-reading-strategies-i/id424630886> (10 Lectures).
- 8) **Reading Strategies II** – downloaded from various universities and training schools around the world using <http://www.spu.edu/itunes> (12 lectures).
- 9) **Roy's Writing Tools** downloaded from Poynter Institute at www.poynter.org or <http://itunes.apple.com/us/itunes-u>. (12 lectures).
- 10) **Structure of English Words** – by Dr William R. Leben downloaded from Stanford University at <http://itunes.stanford.edu> (7 lectures).
- 11) **Writing Centre** downloaded from Pace University at <http://itunes.apple.com/us/itunes-u> and www.pace.edu (8 lectures)

c. Linguistics & Education – (5 courses)

- 1) **Advanced Grammar – Linguistics** from Liberty University. Downloaded via <http://itunes.apple.com> (8 Lectures).
- 2) **Advanced Linguistics** – Various Authors at the University of Arizona, downloaded via <http://www.spu.edu/itunes> (15 lectures).
- 3) **English Grammar** at Eastwest College of Intercultural Studies at <http://Eastwest.ac.nz> (120 lectures/hours).
- 4) **Foundations of Language Study 2100 - Syntax & Linguistics** by Professor Kathryn Bartholomew at Seattle Pacific University, downloaded from <http://www.spu.edu/itunes> (18 lectures).
- 5) **Linguistic Analysis** taught at Eastwest College of Intercultural Studies at <http://eastwest.ac.nz> (35 lectures/hours)

3. Apologetics – (3 courses with a total of 63 lectures)

- 1) **Apologetics and Outreach – CC310** by Jerram Barrs downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (24 lectures with lecture notes). Textbooks – Richard Appignamesi, *Introducing Postmodernism*, 2 ed. (NY, NY: Totem Books, 1970) and Jerram Barrs, *The Heart of Evangelism*, (Wheaton, IL: Crossway Books, 2001).
- 2) **Christian Apologetics** by Dr Ronald Nash downloaded from Reformed Theological Seminary in Orlando, Florida at <http://www.biblicaltraining.org/classes/institute/classes> (29 lectures). Textbooks – John Davis, *Evangelical Ethics*, (P & R Publishing, 3rd Ed., 2004) and Ronald Nash, *Poverty & Wealth: Why Socialism Doesn't Work*, (w. Pub Group, 1986).
- 3) **The Biblical Canon - Apologetics** from VERITAS School of Theology at <http://www.inquiroveritas.com> (10 lectures).

4. Biblical Teaching Methods – Hermeneutics – (7 courses with a total of 118 lectures)

- 1) **Basic Principles of Interpreting the Bible** – by James W. Voelz downloaded from Concordia Seminary at <http://itunes.csl.edu> (5 lectures).
- 2) **Bible Interpretation Seminar – 2009** by Bob Utley downloaded from Bible Lessons International at <http://www.freebiblecommentary.org> (15 lectures).

- 3) **Biblical Hermeneutics** by James W. Voelz downloaded from Concordia Seminary at <http://itunes.csl.edu> (29 lectures with notes).
- 4) **Famous Manuscripts and Stories behind Them** by Daniel B. Wallace downloaded from the Centre for the Study of New Testament Manuscripts at <http://itunes.apple.com/us/itunes-u/famous-manuscripts-stories/id446676906> (16 lectures).
- 5) **Hermeneutics and Bible Study Methods (BE101)** by Mark Bailey from Dallas Theological Seminary at <http://itunes.apple.com/us/itunes-u/bible-study-methods-be101/id386158693> (16 lectures).
- 6) **Hermeneutics** by Dr Robert Stein downloaded from The Biblical Training Institute at <http://www.biblicaltraining.org/classes/institute/classes> (29 lectures with notes). This included the study of 'A Basic Guide to Interpreting Bible' by Robert H. Stein © 2011 Baker Books
- 7) **Principles of Biblical Teaching** by Michael Patton downloaded from www.bible.org (8 lectures).

5. Theology and Biblical History - (9 courses with a total of 203 lectures)

- 1) **Ancient and Medieval Church History – CH310** by David Calhoun downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (35 lectures with lecture notes, Research in the Church Fathers). Textbook: 'The Story of Christianity' by Justo L. Gonzalez (412 pages) Vol 1
- 2) **Christian Theological Studies** –by Phil Smith. Beliefs in God, Humanity and Sin, The Person of Jesus Christ, The Trinity, Salvation, The Nature and Work of the Holy Spirit and The Christian Church. (7 lectures)
- 3) **God and His Word** by Dr Michael Williams downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (24 lectures and notes). Textbooks – Lesslie Newbigin, Proper Confidence, and Al Walters, Creation Regained (William B. Eerdmans Publishing Company, 1995).
- 4) **New Testament History and Theology – NT216** by David Chapman downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (24 lectures and lecture notes). Textbooks – FF Bruce, New Testament History, (NY: Double Day, 1969) and George Ladd, A Theology of the New Testament, Revisited (Grand Rapids: Eerdmans, 1993).
- 5) **Old Testament History** by Dr V. Philips Long downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (36 lectures and lecture notes). Textbooks – David M. Howard, Jr, An Introduction to the Old Testament Historical Books, (Chicago: Moody, 1993) and Dr V. Phil Long, The Art of Biblical History, (Grand Rapids: Zondervan, 1994).
- 6) **Old Testament Theology** by Dr Paul House downloaded from The Biblical Training Institute at <http://www.biblicaltraining.org/classes/institute/classes> (20 lectures). Textbook – Dr Paul House, Old Testament Theology, (IVP Academic, 1998).
- 7) **Systematic Theology 1** by Dr Bruce Ware downloaded from The Biblical Training Institute at <http://www.biblicaltraining.org/classes/institute/classes> (28 lectures).
- 8) **Systematic Theology 2** by Dr Bruce Ware downloaded from The Biblical Training Institute at <http://www.biblicaltraining.org/classes/institute/classes> (11 lectures). Textbook – Wayne Grudem, Systematic Theology, An Introduction to Biblical Doctrine, (Grand Rapids, Michigan: Zondervan, 1994).
- 9) **Theology Proper & Bibliology** by Dr David Macleod downloaded from [Emmaus Bible College](http://www.emmaus.edu) at <http://www.emmaus.edu/407400.ih.html> (18 lectures with notes).

6. Ethics – (4 courses with a total of 111 lectures)

- 1) **Christian Conduct** by Dr Paul Henebury downloaded from the [Veritas School of Theology](http://www.inquiroveritas.com) at <http://www.inquiroveritas.com> (22 lectures).

- 2) **Christian Ethics – ST360** by Dr David Clyde Jones downloaded from Covenant Theological Seminary at <http://www.worldwide-classroom.com> (24 lectures with lecture notes).
Textbook – David Jones, *Biblical Christian Ethics*, (Grand Rapids, MI: Baker 1994).
- 3) **Ethics** by Dr Ron Nash downloaded from The Biblical Training Institute at <http://www.biblicaltraining.org/classes/institute/classes> (22 lectures with notes).
- 4) **Pastoral and Social Ethics** by Dr. John M. Frame downloaded from Reformed Theological Seminary at <http://itunes.rts.edu> (43 lectures with Textbook).

7. Essential Topics – Mind & Culture – (3 courses with a total of 210 lectures)

- 1) **Faith Therapy** by lecturer Dr Troy Reiner from Word of Life Ministries at the Word of Life Counselling Training Institute in Wichita, Kansas www.wordoflifecounselingcenter.com (10 lectures)
- 2) **Chinese Language and Culture** from various schools in New Zealand and overseas (New Zealand Correspondence School, Waikato Polytechnic and also online courses from China. (500 hours).
- 3) **Arabic Language and Culture** from American University and ILI in Cairo, Egypt and Sanaa International Arabic Language School, Sanaa, Yemen. (1000 hours).

8. World Religions – (1 course with a total of 15 lectures)

- 1) **Islam** by various authors downloaded 30 June 2010 from N.A.R.M. video library at MECO New Zealand. (15 lectures).

9. Creationism, Science and Evolution – 6 courses with a total of 108 lectures)

- 1) **Creation Science** by various authors downloaded from Seattle Creation Conferences <http://nwcreation.net/videos/> on 30 October 2011 (40 lectures)
- 2) **Creation Science** by Dr Kent Hovind downloaded from Creation Science Evangelism at www.drdino.com (40 lectures).
- 3) **Creation Science Videos** by Ken Ham downloaded on 15 April 2011 from <http://nwcreation.net/videos> (15 lectures).
- 4) **Dinosaurs & Fossils** by various authors downloaded <http://nwcreation.net/videos> on January 20th, 2011 (13 lectures).
- 5) **Astrophysics (Astronomy) – Frontiers and Controversies** by Yale University, downloaded from <http://itunes.csl.edu> (7 lectures).
- 6) **Dinosaurs and Their Kinds – A Self Study course involving 15 lessons.**

Trinity Graduate School

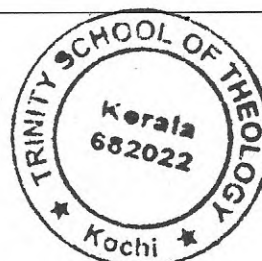
Of Apologetics And Theology

Cochin University PO, Kochi, India 682022

Student's Name: Philip L Smith
 Mentor: Dr. Johnson C. Philip
 Student ID#: DRE001001009F
 Course For Which Enrolled: DRE
 Date Enrolled: 2 July 2009
 Date On Which Completed: 15 Oct 2011

*** Final Transcript with Annotations ***

Sl. No	Module No	Title of the Module	Credits	Grades	Date Assessed
Essential Apologetics					
1	DRE001	Current Issues	2	A+	5 Feb 2010
2	DRE002	Atheism	2	A	5 Feb 2010
3	DRE003	Case for Christianity	2	A	5 Feb 2010
Bible and Theology					
4	DRE011	History of the Bible	2	A+	5 Feb 2010
5	DRE012	Canon and Authority	2	A+	5 Feb 2010
6	DRE013	Justification by faith	2	A	5 Feb 2010
7	DRE014	Introduction to NT theology	2	A+	20 Feb 2010
8	DRE015	Sola Scriptura	2	A	20 Feb 2010
Essential Topics					
9	DRE021	Culture	2	A	20 Feb 2010
10	DRE022	Human mind	2	A	20 Feb 2010
11	DRE023	Political Philosophy	2	A	20 Feb 2010
12	DRE024	Liberalism	2	A	20 Feb 2010
13	DRE025	Fatherhood	2	A	20 Feb 2010
14	DRE026	Analysis of AV Media	2	A	10 Nov.2010
15	DRE027	Qualities of Christian Teacher	2	A	10 Nov.2010
Education					
16	DRE031	Philosophy of Education	2	A	10 Nov.2010
17	DRE032	Christian Education	2	A	10 Nov.2010
18	DRE033	Studies in Christian Education	2	A	10 Nov.2010
19	DRE034	Bible in Education	2	A+	10 Nov.2010
20	DRE035	Theories of Education	2	A	10 Nov.2010
21	DRE036	Teaching to Read	2	A	2 Jan 2011
Bible Teaching Methods					



22	DRE041	Teaching Methods	2	A+	15 June 2011
23	DRE042	Hermeneutics	2	A+	15 June 2011
Survey					
24	DBS20	Bible Survey	2	A+	10 July 2011
25	DBS21	Study/teaching Bible	2	A+	10 July 2011
26	DBS22	Psalms	2	A	10 July 2011
27	DBS25	Isaiah	2	A	10 July 2011
28	DBS28	Minor Prophets	2	A	10 July 2011
29	DBS30	Revelation	2	A	10 July 2011
Ethics					
30	DRE070	Ethics I	2	A+	10 July 2011
31	DRE071	Ethics II	2	A+	10 July 2011
Cult Communication Studies					
32	DRE081	Introduction to Cults	2	A	15 Oct 2011
33	DRE082	Cult Characteristics	2	A	15 Oct 2011
34	DRE083	Cult Classification	2	A	15 Oct 2011
35	DRE084	Christian Cults	2	A+	15 Oct 2011
36	DRE085	Occult Cults	2	A	15 Oct 2011
37	DRE086	Why do Cults Attract	2	A	15 Oct 2011
38	DRE087	Resist Cults	2	A	15 Oct 2011
Evolution and Creation					
39	DAP40A	Age of the Earth	2	A	20 Oct 2011
40	DAP40B	Evolution and the Time problem	2	B+	20 Oct 2011
41	DAP40C	Genesis and Science	2	A	20 Oct 2011
42	DAP40D	Colossians and Science	2	A	20 Oct 2011
43	DAP40E	Job and Science	2	A	20 Oct 2011
44	DAP40K	Darwinism	2	A	20 Oct 2011
45	DAP40L	Evolution and Creation	2	A	20 Oct 2011
46	DAP40M	Evolution advanced	2	A	20 Oct 2011
Cult Studies II (World Religions)					
47	DAP81A	Analysis of Religions	2	A	2 Aug. 2011
48	DAP81B	Hinduism	2	A	2 Aug. 2011
49	DAP82C	New Age	2	A	2 Aug. 2011
50	DAP82D	Gnosticism	2	B+	2 Aug. 2011
51	DAP82E	Free Masons	2	A	2 Aug. 2011
52	DAP82F	Mormonism	2	A	2 Aug. 2011
53	DAP82G	Islam	2	A	2 Aug. 2011
54	DAP82H	Feminism and Goddess religions	2	B+	2 Aug. 2011
55	DAP83J	World Religions	2	A	2 Aug. 2011
56	DAP41B	Creationism	2	A	8 Aug. 2011
57	DAP42	Flood and Ice ages	2	B+	2 Aug. 2011
58	DAP43	Theistic Evolution	2	A	2 Aug. 2011
Cult Studies III (Islam)					
59	DAP85A	Introduction to Islam	2	A	5 Oct 2011
60	DAP85B	Islam II	2	A	5 Oct 2011



61	DAP86C	Codification of Quran	2	A	5 Oct 2011
62	DAP86D	Textual History of Quran	2	A	5 Oct 2011
63	DAP86P	Christian Muslim Apologetics	2	A	5 Oct 2011
64	DAP86Q	Answering Muslim	2	A	5 Oct 2011
65	DAP86S	Christian witness to Muslims	2	A	5 Oct 2011
66	DAP86T	Questions from Muslims	2	A	5 Oct 2011
67	DAP86U	Islamic Agenda	2	A	5 Oct 2011
68	DRE100	Project	4	A	10 Oct 2011
Total Credits			114		
Date of Conference of DRE			15 October 2011		

*** End of Transcript ***

EXPLANATION OF TRANSCRIPT

Accreditation

Trinity Graduate School of Apologetics and Theology (located in India) is accredited by the International Council for Accrediting Alternate and Theological Studies to award Master's and Doctoral degrees to International students.

The International Council for Accrediting Alternate and Theological Studies is a valid accrediting agency registered with the Government of India

Validation

Transcripts are not valid without the handwritten signature of the school Registrar or another school official. Please verify if this is document is an original.

Unit of Credit

Trinity Graduate School uses the Module style for their curriculum. The credit hour of a module is equivalent to a regular 16 week semester credit hour (regularly used in North America).

Grading System

- A - Superior
- B - Above Average
- C - Average
- D - Inferior
- F - Failing
- I - Incomplete
- W - Withdrawal
- N/A - Not Applicable (no credit given)
- N/C - No Credit
- DUP - Repeated Course



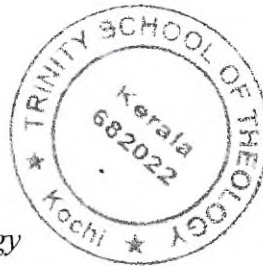
NOTE: This academic record is furnished at the request of the student. Disclosure of its contents to a third party without the written consent of the student is prohibited.

"I certify on behalf of Trinity Graduate School of Apologetics and Theology that this transcript accurately represents the subjects, credits, and grades as per the records maintained at our office."



Registrar or School Official,

Trinity Graduate School of Apologetics and Theology





Trinity

GRADUATE SCHOOL OF APOLOGETICS AND THEOLOGY

In collaboration with the
Scofield Graduate School of Theology (USA)

Cochin University P.O., Kerala, India 682 022

After assessing the work submitted by the candidate in partial fulfillment for the requirements of a course with Trinity School, and after assessing the project-work and the additional work done by this person, and upon the recommendation of the Academic Board, we are pleased to grant the theological Diploma of

DOCTOR OF RELIGIOUS EDUCATION

To

Philip L. Smith

On 15th October 2011

with all the privileges and obligations that such a recognition places upon him. Should he ever deviate from the above mentioned privileges and obligations, he would no longer morally be qualified to present to others the attainment that he has had with Trinity School Educational program.



Principal
Principal

Registrar
Registrar